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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

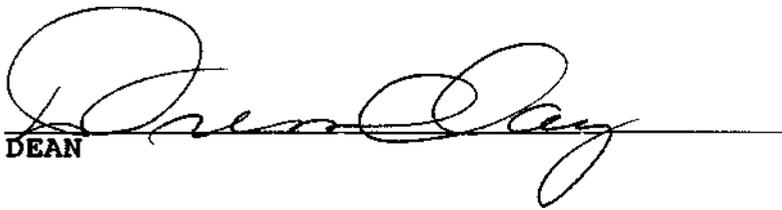
COURSE TITLE: NURSING THEORY II

CODE NO: RNA 203-6 SEMESTER: TWO

PROGRAMME: NURSING ASSISTANT

AUTHOR: DEBBIE SARGENT

DATE: JANUARY, 1992 PREVIOUS OUTLINE DATED: JAN/91

APPROVED: 
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DATE

NURSING THEORY II

RNA 203-6

course Name **Course Code**

TOTAL CREDIT HOURS: 90

PREREQUISITES): RNA 103, RNA 104, BIO 104

I. PHILOSOPHY/GOALS;

This course is designed to build on the student's knowledge of the nursing process and its application. Common health problems encountered across the lifespan will be discussed related to long-term and short-term care settings. The role of the Nursing Assistant will be considered from two aspects: those tasks delegated by the Registered Nurse, and those nursing interventions which she performs independently.

II. STUDENT PERFORMANCE OBJECTIVES;

Upon successful completion of this course the student will:

1. Define key terms necessary to the RNA role
2. identify simple biopsychosocial problems using Roy's Adaptation Model.
3. have knowledge of stimuli which may hinder the individual's ability to maintain a level of wellness.
4. identify nursing interventions which alter simple ineffective responses.
5. have knowledge of the classification of drugs related to common health problems.
6. have knowledge of basic preventative and rehabilitative measures which can be taught to patient and family for the maintenance and/or improvement of wellness.
7. recognize the community agencies and services which are available to the individual, family and community.
8. have knowledge of the principles of aseptic technique-

III. TOPICS TO BE COVERED:

#	UNIT	TITLE
	Xlilc	Adaptation in the Post-Partum Period
	Xllld	Adaptation of the Neonate
	XHIe	Alteration in Reproduction and Sexuality
	la	Introduction to the Person Adapting to Illness
	lb	Persons Adapting to Neoplasms
	Ic	Self Study Unit on Pain
	II	Alteration in Activity & Rest
	III	Alterations in Endocrine Function
	IV	Alterations in Carbohydrate Metabolism
	Va	Alteration in Elimination: Skin
	Vb	Alteration in Elimination: Bowel
	Vc	Alteration in Elimination: Bladder
	VI	Alteration in Fluid and Electrolyte Balance
	VII	Disturbances in Self Concept
	VIII	Alteration in Oxygen and Circulation
	IX	Impairment of Role Function
	X	Alteration in Senses
	XI	Alteration in Interdependence and Communication

WEEK	START DATE	MONDAY			TUESDAY		WEDNESDAY	
1	JAN. 6-8							Intro, to Sem. 2
2	JAN. 13-15	1a	1a	1a	XH1e	XH1e	XH1e	
3	JAN. 20-22	1a	1b	1b	II	II	II	
4	JAN. 27-29	1b	IV	IV	II	II	TEST #1	
5	FEB. 3-5	IV	IV	IV	II	II	II	
6	FEB. 10-12	IV	IV	IV	III	III	III	
7	FEB. 17-19	VI	VI	VI	VIII	VIII	VIII	
8	FEB. 24-26	B R E A R			W E E K			
9	MAR. 2-4	VI	Va	Va	VIII	VIII	TEST #2	
10	MAR. 9-11	Va	Va	Va	VIII	VIII	VIII	
11	MAR. 16-18	Va	Va	Vb	VIII	VIII	VIII	
12	MAR. 23-25	Vb	Vb	Vb	VIII	VIII	X	
13	MAR. 30- APR. 1	Vb	Vb	Vb	X	VII	VII	
14	APR. 6-8	Vc	Vc	Vc	VII	VII	TEST #3	
15	APR. 13-15	Vc	Vc	Vc	IX	IX	IX	
16	APR. 20-22	Vc	Vc	Vc	XI	XI	XI	
17	APR. 27-29	REVIEW			COMPREHENSIVE EXAM			

IV. LEARNING ACTIVITIES **REQUIRED RESOURCES**

See Individual Unit Objectives

V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

TYPE OF TEACHING, LEARNING METHODS TO BE USED:

- reading from text, periodicals
- lectures
- group discussions/seminars
- guest speakers
- student presentations
- A.V. films, slides tapes/filmstrips, overheads, videotapes, role play, simulations

<u>TEST #</u>	<u>DATE</u>	<u>UNITS COVERED</u>	<u>PERCENT OF FINAL</u>
TEST #1	Jan. 29/92	1a, 1b, 1c, X111c, XH1d, X111e	20%
TEST #2	Mar. 4/92	II,III,IV,VI	20%
TEST #3	Apr. 8/92	Va, Vb, VII, VIII, X	25%
TEST #4	Apr. 28/92	All of Semester 1 & 2 content	35%
			100%

GRADING:

A+	90% +
A	80% - 89%
B	70% - 79%
C	60% - 69%
I	59% & below

Competency level required in order to receive a passing grade: 60%. A passing grade must be obtained on the Comprehensive Exam and overall.

Attendance Rules: Classes are mandatory, see "Policies" book J. on attendance. If a student is absent from class arrangements must be made with a classmate to collect handouts and obtain material missed in class.

EVALUATION METHODS CONTINUED: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

Conduct Expectations: Students must be on time for all classes and prepared for classes. See Student Handbook re: Student Responsibilities. Student Rights and Responsibilities are addressed in the Student Handbook 1991-92.

Evaluation of delivery of this course will be during week 16.

Absence from Tests: If a student is absent for a test on the scheduled test day, the student may be required to do an alternate form of testing (essay, short answer, oral or a combination of these).

Supplemental Exam: A supplemental exam will be offered to a student who has passed at least one term test plus the comprehensive exam but has not achieved 60% overall. This exam may not be multiple choice. The supplemental exam may be attempted once only.

Evaluation of Delivery of this Course: will be week 16

REQUIRED STUDENT RESOURCES:

Anderson, K. and Anderson, L. Mosby's Pocket Dictionary of Medicine, Nursing and Applied Health, C.V. Mosby Company, St. Louis, Mo., 1990

Christensen, B.L. and Kockrow, E.O. Foundations of Nursing, C.V. Mosby Year Book, St. Louis, Mo., 1991

Kim, M.J., McFarland, G.K. and McLane, A.M. Pocket Guide to Nursing Diagnoses, 4th edition, C.V. Mosby Year Book, St. Louis, Mo., 1990

Kozier, B., Erb, G. and Olivieri, R. Fundamentals of Nursing - Concepts, Process, and Practice, 4th edition, Addison-Wesley Publishing Company, Menlo Park, California, 1991

Swisher, L. Study Guide to Accompany Structure & Function of the Body, 8th edition, Times Mirror/Mosby College Publishing Company, St. Louis, Mo., 1988

Thibodeau, G.A. and Anthony, C.P. Structure •& Function of The Body, 8th edition, Times Mirror/Mosby College Publishing Company, St. Louis, Mo., 1988

Maternity Workbook for Nursing Assistants will also be required but is not yet available.

OPTIONAL TEXTS:

Andrews, H.A. and Roy, Sister Callista. The Roy Adaptation Model: The Definitive Statement, Appleton & Lange Publishing Company, Norwalk, Connecticut, 1991

Health & Welfare Canada. Staff Reference Manual - Post-Partum Parent Support Programme

Matassarini-Jacobs, E. Review of Practical Nursing for NCLEX-LPN, W. B. Saunders Company, Philadelphia, 1988

Smith, G. and Davis, P. Medical Terminology; A Programmed Text, 6th edition, John Wiley & Sons, Toronto, 1991

Yannes-Ayles, M. Mosby's Comprehensive Review of Practical Nursing, 10th edition, C.V. Mosby Company, St. Louis, Mo., 1990

vii - **ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION;**

Baby's Best Chance, B.C. Government

Bobak, I. and Jensen, M., ESSENTIALS OF MATERNITY NURSING, 2nd edition, C.V. Mosby Company, Toronto, 1987.

Clark, J., Queener, S. and Karb, V., PHARMACOLOGY BASIS OF NURSING PRACTICE, C.V. Mosby Co., Toronto, 1990.

Hamilton, P.M. Basic Maternity Nursing, 6th edition, C.V. Mosby Company, St. Louis, Mo., 1989

Hamilton, P.M. Basic Pediatric Nursing, 5th edition, C.V. Mosby Company, St. Louis, Mo., 1987

Long, B. and Phipps, W. Medical-Surgical Nursing: A Nursing Process Approach, 2nd edition, C.V. Mosby Publishing Company, St. Louis, Mo., 1989

Whaley, L.F. and Wong, D.L., ESSENTIALS OF PEDIATRIC NURSING, 3rd edition, C.V. Mosby Co., Toronto, 1989

VIII. SPECIAL NOTES:

ALL COPIES OF TESTS AND EXAMS ARE COLLEGE PROPERTY. STUDENTS ARE NOT ALLOWED TO REMOVE COPIES FROM THE COLLEGE.

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

% The course outline is subject to change at the discretion of the teacher(s).